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Auditory feedback control for improvement of gait in patients with Multiple Sclerosis

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Abstract

Objective: To study the use of auditory feedback for gait management and rehabilitation in patients with Multiple Sclerosis (MS).

Methods: An auditory feedback cue, responding to the patient's own steps in closed-loop, was produced by a wearable motion sensor and delivered to the patient through ear phones. On-line (device on) and residual short-term therapeutic effects on walking speed and stride length were measured in fourteen randomly selected patients with gait disturbances predominantly due to cerebellar ataxia.

Results: Patients showed an average improvement of 12.84% on-line and 18.75% residually in walking speed. Average improvement in stride length was 8.30% on-line and 9.93% residually. The improvement results are particularly noteworthy when compared with the lack of change in healthy control subjects.

Conclusions: Patients with MS using auditory feedback cues showed improvement in walking abilities.

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Keywords: Ambulation; Multiple Sclerosis; Rehabilitation; Auditory feedback cues; Sensory feedback; Virtual reality

1. Introduction

Positive effects of sensory cues on gait in patients with movement disorders have been reported before, particularly in the context of Parkinson's disease (PD) [1,2]. Early attempts to produce such cues artificially have resulted in open-loop systems, producing sensory cues which are independent of the patient's own motion. Open-loop systems, subject to disturbances, are inherently unstable [3]. Indeed, such systems, displaying visual objects in constant motion [4], have been found to cause confusion, related to a sense of "falling out of sync" [5]. Open-loop rhythmic auditory cues have been found to produce different

responses to different rhythms and to raise issues of motivational factors [6,7]. In contrast, closed-loop visual feedback signals generated by the patient's own motion have been found to stimulate, stabilize and regulate gait [8]. A study on patients with PD [5] has shown that while open-loop stimuli have adverse effects, particularly dizziness, loss of balance, and even freezing, closed-loop visual feedback cues, responding to the patient's own movement, have a clear positive effect on gait. We have recently found a similar effect of closed-loop visual feedback on gait in patients with Multiple Sclerosis (MS), who suffer from cerebellar ataxia [9]. Previously, auditory feedback has been found to have a positive influence on postural stability in quiet standing tasks [10]. These findings suggest examining the effects of auditory feedback on gait in neurological patients. An apparatus which produces a ticking sound in response to the patient's steps, one tick per step, has been developed [11]. The patient hears the auditory cue produced by steps through

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53 an earphone, and can modify the auditory cue by modifying
54 gait. A steady balanced gait will produce a pleasant auditory
55 cue, synchronized with the patient's own steps, rewarding
56 the patient for making the effort.

57 2. Methods

58 2.1. Subjects

59 Fourteen randomly selected outpatients with MS, ten
60 women and four men, diagnosed according to the Poser
61 criteria [11] with gait disturbances predominantly due to
62 cerebellar ataxia, participated in the study. Exclusion criteria:
63 auditory dysfunction and gait disturbances due to pro-
64 nounced muscle weakness, spasticity, sensory ataxia, or
65 significant general fatigue. Disease-related disability was
66 assessed using the Kurtzke expanded disability status scale
67 (EDSS) [12]. In addition, clinical assessment included
68 Cerebellar Functional System Score (CFSS) which grades
69 cerebellar function due to MS on a five grades score, in
70 which: 0 = normal cerebellar function; 1 = abnormal signs
71 without disability; 2 = mild ataxia; 3 = moderate ataxia; 4 =
72 severe ataxia in all limbs or trunk; 5 = unable to perform
73 coordinated movement due to ataxia.

74 2.2. Ambulation assessment

75 Assessment of patient ambulation, conducted by an
76 impartial independent investigator, was carried out using
77 the ambulation parameters of walking speed (meters/second)
78 and stride length (meters). The control group consisted of
79 eleven healthy individuals. The study was approved by the
80 institutional Helsinki committee and informed consent was
81 obtained from each of the participants once the nature of
82 the procedures had been fully explained. Clinical and



Fig. 1. Auditory feedback apparatus used in tests.

personal data of patients and control groups are presented 83
in Table 1. 84

2.3. Auditory feedback apparatus and mode of assessment 85

Auditory cues were generated by a device, shown in Fig. 86
1, which sounds, through a head-set or an ear piece, a tick 87
each time the user takes a step. A belt-mounted box, the size 88
and weight of a small cell-phone, contains a motion sensor, a 89
micro-controller and software, which implements an adap- 90
tive filter for transforming the user's movement into sound. 91
The user, in turn, adjusts gait so as to produce a balanced 92
rhythmic auditory cue. The expected result is an improved 93
gait pattern. 94

2.4. Procedure 95

All tests were performed at the Multiple Sclerosis Center, 96
Carmel Medical Center, Haifa, Israel, at about the same 97
daytime. Examination of each patient comprised four stages, 98
each consisting of the patient walking a straight track of 99
10 m: baseline, device off, device on, and residual effects, as 100
hereinafter: 101

Stage 1: The ambulation parameters, baseline walking 102
speed and stride length were measured first, without the 103
device. The patient was verbally instructed to "walk 104
normally". The time to complete the 10-meter track and 105
the number of steps were recorded four times and averaged. 106
Stage 2: The device was turned on. The patient was 107
instructed to walk so as to make the auditory cue as 108
rhythmic as possible along the 10-meter track. Walking 109
speed and stride length were measured four times and 110
averaged. 111
Stage 3: The device was taken off the patient, who was 112
given a ten-minute break. After the break, the patient was 113
instructed to "walk normally" the 10-meter track without 114
the device. Walking speed and stride length were recorded 115
four times and averaged. The purpose of this stage was to 116
measure the residual short-term therapeutic effect of 117
auditory feedback. 118

t1.1 Table 1

t1.2 Clinical characteristics of patients and control groups

t1.3	MS patient group						Control group		
t1.4	Patient	Sex	Age	DD	EDSS	CFSS	Subject	Sex	Age
t1.5	1	W	46	18	6	4	1	M	26
t1.6	2	M	55	24	6	4	2	M	27
t1.7	3	W	48	3	5	4	3	W	28
t1.8	4	W	59	5	4	3	4	W	23
t1.9	5	W	56	1.5	4	2.5	5	W	26
t1.10	6	M	31	10	4.5	3	6	M	25
t1.11	7	W	50	6	6	4	7	W	23
t1.12	8	W	45	5	3.5	3	8	W	23
t1.13	9	W	49	2	4.5	3	9	M	24
t1.14	10	W	54	10	4.5	3.5	10	M	28
t1.15	11	W	54	12	5.5	4	11	W	27
t1.16	12	W	33	5	5.5	3.5			
t1.17	13	M	49	21	3.5	2.5			
t1.18	14	M	51	3	4	3			

(DD = disease duration in years; EDSS = Expanded Disability Status Scale;
t1.19 CFSS = Cerebellar Functional System Score).

119 **3. Results**

120 *3.1. Clinical features, baseline parameters and on-line*
 121 *improvement*

122 The test results for the patients and the control subjects
 123 are summarized in Table 2. Baseline walking speed and
 124 stride length of patients before using the device are
 125 presented. Walking speed and stride length of patients
 126 using the device are specified in the “on-line” column, along
 127 with percentage changes from “baseline” to “device on”.
 128 Walking speed and stride length after the break, without the
 129 device, are given in the “residual effect” columns, along
 130 with percentage changes with respect to the baseline
 131 walking speed and stride length.

132 The percentage improvement in the on-line walking speed
 133 of the patients and of the controls with respect to the baseline
 134 walking speed is depicted for comparison in Fig. 2.
 135 Similarly, the residual improvement of the two groups is
 136 depicted in Fig. 3.

137 For the patient group, the on-line walking speed
 138 improved, on average, 12.84% (standard deviation
 139 18.74%). On-line average improvement in stride length
 140 was 8.30% (standard deviation 11.87%). The results for the

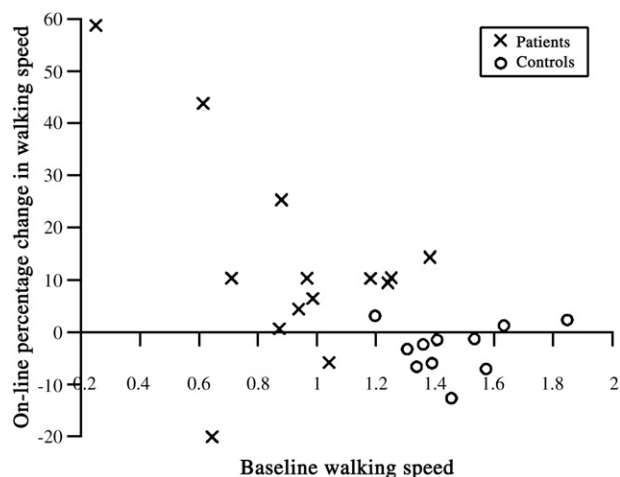


Fig. 2. On-line percentage improvement in the walking speed of MS patients and control subjects as a function of the baseline walking speed.

controls did not show any particular trend in relation to the
 baseline walking speed or stride length. Furthermore, using
 the device did not improve performance, due to the
 burdening effect of wearing the device. Indeed, it was
 found that the on-line walking speed changed, on average,

t2.1 Table 2

t2.2 Test results for MS patients and for control subjects: walking speed (meters/second), and stride length (meters)

Patient no.	Baseline ambulation		On-line				Residual			
	Walking speed	Stride length	Device on	Percentage change		Device off	Percentage change			
			Walking speed	Stride length	Walking speed	Stride length	Walking speed	Stride length	Walking speed	Stride length
<i>MS patients</i>										
1	0.252	0.256	0.400	0.333	58.73%	30.01%	0.361	0.312	43.25%	21.86%
2	0.647	0.444	0.493	0.435	-19.97%	-15.20%	0.684	0.526	5.72%	18.47%
3	1.043	0.513	0.984	0.541	-5.66%	5.46%	1.211	0.588	16.11%	6.29%
4	1.381	0.690	1.581	0.714	14.48%	3.48%	1.616	0.714	17.02%	3.28%
5	0.880	0.556	1.103	0.597	25.35%	7.37%	1.044	0.588	18.64%	5.76%
6	0.941	0.571	0.982	0.625	4.36%	9.46%	0.933	0.555	-0.85%	-2.80%
7	0.712	0.476	0.786	0.488	10.39%	2.52%	0.798	0.476	12.10%	0.00%
8	1.185	0.588	1.306	0.625	10.21%	6.29%	1.307	0.625	10.30%	6.29%
9	0.871	0.487	0.877	0.500	0.68%	2.67%	0.912	0.500	4.71%	2.67%
10	0.966	0.500	1.067	0.555	10.46%	11.00%	1.104	0.555	14.29%	11.00%
11	0.987	0.526	1.053	0.526	6.69%	0.00%	1.267	0.571	28.37%	8.56%
12	0.616	0.333	0.886	0.444	43.83%	33.33%	0.859	0.426	39.45%	27.93%
13	1.243	0.769	1.362	0.833	9.57%	8.32%	1.815	0.909	46.02%	18.21%
14	1.253	0.690	1.386	0.769	10.61%	11.45%	1.346	0.769	7.42%	11.45%
<i>Control subjects</i>										
1	1.361	0.769	1.298	0.769	-2.27%	0.00%	1.398	0.800	2.66%	4.00%
2	1.340	0.714	1.278	0.714	-6.58%	0.00%	1.407	0.714	5.07%	0.00%
3	1.852	0.833	1.953	0.833	2.54%	0.00%	1.890	0.833	2.08%	0.00%
4	1.576	0.714	1.500	0.769	-6.98%	7.69%	1.637	0.714	3.85%	0.00%
5	1.457	0.800	1.302	0.769	-12.83%	-3.85%	1.517	0.800	4.17%	0.00%
6	1.534	0.833	1.489	0.769	-1.04%	0.00%	1.572	0.769	2.52%	-7.69%
7	1.638	0.769	1.569	0.769	1.33%	0.00%	1.625	0.769	-0.81%	0.00%
8	1.408	0.667	1.420	0.690	-1.35%	3.45%	1.517	0.714	7.74%	7.14%
9	1.202	0.714	1.222	0.714	3.05%	0.00%	1.271	0.714	5.72%	0.00%
10	1.393	0.714	1.173	0.667	-5.92%	0.00%	1.284	0.667	-7.83%	-6.67%
11	1.308	0.667	1.311	0.667	-3.21%	-3.33%	1.329	0.667	1.59%	0.00%

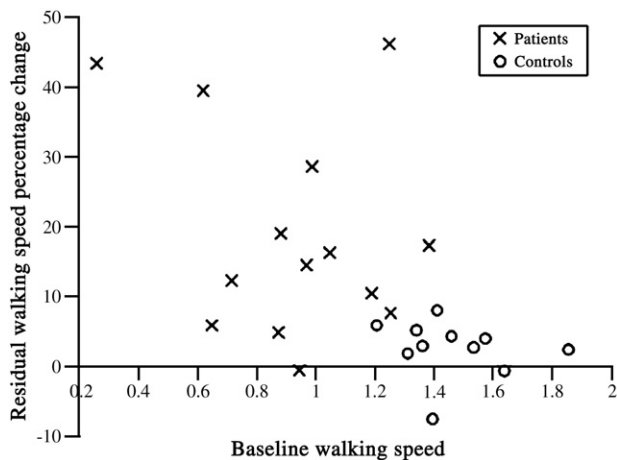


Fig. 3. Residual (short-term therapeutic) percentage improvement in the walking speed of MS patients and control subjects as a function of the baseline walking speed.

146 by -3.02% (standard deviation 4.76%). As in the case of
 147 the walking speed, there was no particular trend in the
 148 on-line percentage improvement in the stride length as a
 149 function of the BSL in the controls. The on-line average
 150 change in the stride length was also negligible (0.36% ,
 151 with standard deviation 3.09%). It can be seen that the
 152 level of variation (or standard deviation) in the
 153 performance results among patients and among controls
 154 is similar to the level of average improvement in
 155 performance.

156 3.2. Residual improvement

157 The residual improvement in the walking speed (Fig. 3)
 158 was, on average, 18.75% (standard deviation 18.53%).
 159 Average residual improvement in stride length was 9.93%
 160 (standard deviation 9.46%). In contrast, there was no
 161 significant residual improvement in the walking speed and
 162 the stride length of the controls (2.43% and -0.29% , with
 163 standard deviations 4.09% and 4.11% , respectively). Again,
 164 it can be seen that the level of variation is close to that of the
 165 average improvement.

166 4. Discussion

167 The mechanism by which auditory signals assist in
 168 coordinating rhythmic or sequential movements remains to
 169 be determined. There appears to be some evidence that
 170 rhythmic sound patterns can increase the excitability of
 171 spinal motor neurons via the reticulospinal pathway,
 172 thereby reducing the amount of time required for the
 173 muscles to respond to a given motor command [13]. There
 174 is also increasing evidence that the basal ganglia has an
 175 important role in the proper sequencing of complex
 176 movements [14]. Studies in monkeys have shown that
 177 movement related phasic discharge of pallidal neurons may
 178 serve as an internal cue to the supplementary motor area

179 signaling the end of one movement and allowing the onset
 180 of the next [15]. These mechanisms do not necessarily hold
 181 the key to movement disorders in MS, where the problem
 182 is predominantly in the white matter and not in the gray
 183 matter. Furthermore, while the basal ganglia and the
 184 pallidum may play a role in certain movement disorders
 185 such as Parkinson's disease [16], the connection of the
 186 basal ganglia to ataxia, which is predominantly related to
 187 brainstem–cerebellar connections, is not clear. Yet, studies
 188 of neuronal substrates and mechanisms for auditory motor
 189 control may lead to strategies for gait management and
 190 rehabilitation in MS.

191 Open-loop verbal instructional cues [17] and rhythmic
 192 auditory cues [6,7] have been used for gait management in
 193 patients with PD. However, open-loop rhythmic cues raise
 194 the question of which rhythm would suit a given patient at
 195 a given time (for instance a rhythm 10% faster than the
 196 baseline [5] may suit most, but not all patients). In addition,
 197 repeated use of rhythmic sound of relatively low complex-
 198 ity is assumed to induce a great amount of redundancy into
 199 the perceptual process and thus strongly reduce effective
 200 arousal effects related to motivation [6,7]. A study on the
 201 role of auditory feedback in maintaining postural balance in
 202 stance [18] suggests that auditory feedback increases
 203 postural stability in quiet standing tasks and results in a
 204 more prominent role for feedback (closed-loop) control
 205 over feed-forward (open-loop) control. Furthermore, it
 206 indicates that the solution proposed by the brain with
 207 auditory feedback seems to involve more feedback control
 208 for a more stable sway. A comparison with visual feedback
 209 control of upright quiet stance [19] suggests non-redundant
 210 roles in multi-sensory integration for the control of posture.
 211 Whereas vision provides information about the external
 212 environment and allows prediction of forthcoming events,
 213 auditory information processing time is markedly faster
 214 than visual reaction times, making it more important for
 215 postural reaction to disturbing stimuli [19], that is, stability
 216 feedback control. It should also be noted that an augmented
 217 auditory feedback device, employing a pressure sensitive
 218 foot-switch, has been proposed for the treatment of equines
 219 (toe-walking) gait in children [20]. Auditory feedback
 220 influences gait by creating an external cue, which serves as
 221 a reference for the patient. However, the feedback nature of
 222 this external cue makes it non-imposing, as it is fully
 223 controlled by the patient. It creates, on the one hand, a
 224 constant awareness of gait quality, and, on the other, an
 225 instantaneous sensory response to changes in gait quality.
 226 The patient, by own control, then makes an effort to
 227 improve gait quality, and is, in turn, informed of any
 228 improvement (or deterioration) in gait quality by changes in
 229 the auditory cue.

230 The present study indicates that auditory feedback can
 231 help patients with MS control their gait. Patients with
 232 baseline performance below the median show a considerably
 233 higher improvement than patients above the median. In other
 234 words, the more room there is for improvement, the more

235 improvement there is. Compared to our previous study [9],
 236 the present results show some notable differences between
 237 the effects of visual and auditory feedback. On average, gait
 238 improvement due to auditory feedback was higher than that
 239 achieved by visual feedback, which may require more
 240 elaborate information processing by the brain [19]. While
 241 visual feedback produced a higher improvement in stride
 242 length than in walking speed, the improvement in walking
 243 speed due to auditory feedback was higher than the
 244 improvement in stride length. The higher improvement in
 245 stride length caused by visual feedback can be attributed to
 246 the bio-feedback effect of visually reaching a given target,
 247 that is, the edge of a tile, by extending the foot farther. On the
 248 other hand, the higher walking speed caused by auditory
 249 feedback reinforces earlier findings that auditory signals
 250 reduce reaction time in a voluntary motor task [10]. Relative
 251 to the baseline performance, the residual improvement is
 252 even greater than the on-line improvement. This is explained
 253 by the fact that there was no off-line training involved.
 254 Removing the burdening effect of the device, combined with
 255 the learning gained while using the device, maximizes the
 256 immediate residual performance. The relatively large short-
 257 term residual improvement in patients using auditory
 258 feedback is particularly encouraging, as it suggests a
 259 therapeutic potential. The improvements in performance
 260 seem particularly noteworthy when compared to the results
 261 obtained for the controls, which showed no meaningful
 262 improvement. This suggests that an improved device,
 263 reducing the burdening effect, and extended training, may
 264 further improve patient performance.

265 Audio-based assistive technology may have special
 266 importance in reinforcement of functions in patients who
 267 suffer from visual impairment (and are therefore not
 268 candidates for the visual system) and patients suffering
 269 from proprioceptive input problems. Since the auditory and
 270 the vision feedback channels seem to produce somewhat
 271 complementary functional enhancement properties, and
 272 since, as suggested by earlier studies [19], multi-sensory
 273 integration may be key to motor stabilization and control,
 274 future studies may examine the effects of simultaneous
 275 visual and audio feedback through various artificial means
 276 on walking abilities of MS and other neurological patients.
 277 Future studies may also examine the combined long term
 278 therapeutic effects of visual and audio feedback on gait in
 279 movement disorder patients. The analysis of larger groups of
 280 patients would facilitate a comparison between patient
 281 subcategories, responders and non-responders to sensory
 282 feedback in particular, and a determination of specific
 283 predictive factors.
 284

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